

## School Presentations

### Our Elementary Presentation

#### K-2<sup>nd</sup> grade

As a faith-based movement, we are sensitive to all church/state limits and adhere to them closely. Each presentation is age appropriate. We seek and follow all school policies and guidelines. Our presentation for k-2<sup>nd</sup> grade is about positive choices, broken people, and asking for help.

- ✓ As we recognize short attention spans, we seldom share for more than 25-30 minutes.
- ✓ This usually requires two speakers.

#### K-2<sup>nd</sup> grade Presentation:

- ✓ We ask the students what their favorite color of crayon is.
- ✓ We then have them hold up an imaginary crayon.
- ✓ We then ask them to break it.
  - We ask them if it is still usable.
  - We then ask if it still has color and purpose.
  - We inform them how it can now be shared.
- ✓ We liken this to broken/hurting/struggling people.
  - We let them know they still have purpose.
- ✓ We then explain how in times of need we can turn to those who offer care.
  - Police, fire fighters, teachers, counselors, and others.
- ✓ Then we talk of how we can be there with and for others.
  - We always have the principal or counselor close our session as a way of returning the students to their authority and services.

Participant driven, faith-based, compassion filled

### 3<sup>rd</sup>-5<sup>th</sup> grade

Our presentation for 3<sup>rd</sup>-5<sup>th</sup> grade is based on positive choices and how to deal with personal pain and uncomfortable situations. We seek and follow all school policies and guidelines. As a faith-based movement, we are sensitive to all church/state limits and adhere to them closely.

- ✓ We usually use 30-40 minutes for our presentation with this age group.
- ✓ This usually requires two or three speakers.

### 3<sup>rd</sup>-5<sup>th</sup> grade Presentation:

- ✓ We focus on decisions and how, with every choice, there is a blessing or a consequence.
- ✓ We offer direction for moments of uncertainty.
- ✓ We share stories of individuals that experienced failure before success.
  - Van Gogh
  - JK Rowling
  - Colonel Sanders
  - Thomas Edison
  - Dr. Seuss
- ✓ We want to provide hope while giving permission to fail.
- ✓ We share stories of those in our program that have struggled with addiction but are in recovery.
- ✓ We reinforce the roles of police, emergency responders, counselors, teachers, and others.
- ✓ We make known the dangers of substance use through stats and stories.

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## Middle School & High School

When sharing with middle school or high school students we use the same approach and style. Many statistics show that addiction begins at the age of 12 or earlier. Our presentation comes from the personal lives and struggles of “those that have been there, done that and have the scars to prove it.”

### Middle & High School Presentation:

- ✓ Depending on length of time we are provided, we will have three to six speakers share their stories for 8-10 minutes each.
- ✓ We talk about choices and how they lead to a blessing or a curse.
- ✓ We talk about Adverse Childhood Experiences.
- ✓ We share the “living facts” of what drugs do to your health, your relationships, your future, your self-image, and more.
- ✓ We do not glamorize the use of drugs/alcohol.
- ✓ We speak of the deadly dangers of using.
- ✓ We share and show evidence of how recovery is possible.
- ✓ We provide resources and direction for those that may be struggling.
- ✓ We point students toward those that want to help (teachers, counselors, administration, resource officers, local support, and recovery groups).
- ✓ Depending on presentation style, we sometimes offer a Q & A.
- ✓ We want school counselors to attend and be recognized.
- ✓ We seek out and follow all school policies and guidelines.